

November 2009- April 2010

Community Outreach Programme: Progress Report



Institute of Social Studies Trust

Submitted to

National Foundation of India (NFI)

Contents

Summary Table

Introduction.....	Page 4
Right to Information.....	Page 5
Bachpan.....	Page 6
Performing Arts.....	Page 8
Discussion Groups.....	Page 9
Workshops.....	Page 11
Counseling.....	Page 11
Success stories.....	Page 12
Annexure 1 (a).....	Page 15
Annexure 1 (b).....	Page 17
Annexure 1 (c).....	Page 21
Annexure 2.....	Page 22
Annexure 3.....	Page 25

Progress Report for the period of November, 2009 till April, 2010

Budget Particulars	Indicators	Outcome
RTI Help Desk *RTI Training Workshop Rs. 1000/- * 1 & * RTI Camp Rs. 2000/- * 2	<p>Number of RTI applications made at RTI help desk</p> <p>Number of RTI training workshops organized+ Number of participants</p> <p>Number of RTI camps organized+ Number of RTI applications made</p>	<p>38 RTI application were made and follow up done timely</p> <p>one RTI training workshop was conducted, attended by 25 students</p> <p>one RTI camp was held, 68 RTI new application were filed</p>
Bachpan * Educational Aids/ Art & Craft Material (Art/Chart Paper/Colour Pencils/Water Colours/Crayons etc) Rs 3000/- , * Story Books, Indoor Educational Games, Other Visual Aids Rs. 4000/- & * Educational/ Field Trip Rs. 3000/- * 1	<p>Number of children put into mainstream education in private school and government school+ their follow</p> <p>Number of games and activities organized</p> <p>Number of educational/field trips</p>	<p>About 10 children have got admissions, many admission applications are in process as this is the time for new admissions</p> <p>Many young girls have joined, who bring their younger siblings along</p> <p>Two Bal Manch events and one drawing and singing competition were organized besides day-to-day creative activities</p> <p>Two movies were shown, children are scheduled to watch one movie every month</p> <p>An exposure trip to Rajghat and India Gate was organized, attended by 70 children</p>
Theatre Training / Performing Art Fee to trainer Rs. 15,000 Costumes / props Rs. 5,000 Workshop expenses (refreshments & materials) Rs. 5000	<p>Number of theatre performances+ Number of students involved</p> <p>Number of theatre workshops conducted</p> <p>Other performing art workshop+ Number of students enrolled</p>	<p>Two theatre performances were done, about 30 students are part</p> <p>Theatre workshops are planned during the summer camp</p> <p>The enrollment of music classes is going on and the classes will begin₂ from 1st May'10</p>

Comics Workshop / Creative Art Fee to trainer Rs. 10,000 Workshop (refreshments and materials & materials) Rs.	Number of workshop conducted	Planned for the summer camp
Life skills training and discussion groups @ Rs. 1000 per discussion *15	Number of life skills trainings conducted+ Number of participants Number of group discussions held+ Number of students participated	A three day life skill training programme was organized, attended by about 30 youth 7 group discussion, about 20-30 student participated in each

Introduction

The **Institute of Social Studies Trust (ISST)**, a non-profit non-governmental organisation, was set up in 1964 as a society and was registered as a Trust in 1980. ISST is dedicated to conducting research and action programmes to promote social justice and equity for the underprivileged, with a focus on women. ISST seeks to link research with grassroots activism and policy debates through various mechanisms.

ISST's community outreach programme was initiated in 2000 in three slum communities in the Trans Yamuna region: West Vinod Nagar resettlement colony, Sonia camp and Nehru camp. The centre at Sonia camp is located in *Harijan Basti*, whilst Nehru camp has been given two rooms at the *Sarkari Vikas Kendra*. In 2006, the SAATHI Youth Resources Centre opened in Kalyanpuri. Currently, the majority of the programme's activities are carried out at the SAATHI Centre, with the centre in West Vinod Nagar set to merge with it by April 2008.

The **community outreach programme** functions to provide:

- Non-formal education for school drop-outs
- Remedial education for school-going children
- Adult education for women and young girls
- Income generating activities
- Awareness raising on health, sanitation, cleanliness
- Legal awareness camps / health camps
- Facilitation of the delivery of government services

- Exposure trips for women and children

ISST's community outreach programme seeks to engage with individuals and communities through holistic education, awareness-raising, and skill-building activities in order to enable individuals to better understand their environments, make the best possible decisions for the use of their resources and enhance quality of life for themselves, their families and their communities. The programme's main focus has been the empowerment of young people through an 'Information, Education and Dialogue' approach.

Our Vision- We envision the creation of a space that is inclusive, approachable and accessible, in order to achieve equity, equality and to promote lives of autonomy and dignity.

Our Mission- Our mission is to provide timely and regular input on various issues concerning youth and adolescents, such as education (particularly for girls and economically disadvantaged groups), health, the Public Distribution System, and legal and human rights, including advocacy for the appropriate implementation of provisions and delivery of government services.

Major activities at Saathi Centre (Kalyanpuri) and Apni Phulwari (Sonia Camp):

- ❖ RTI helpdesk and awareness building
- ❖ Bachpan (0-14 years)
- ❖ Performing arts (theatre and music class)
- ❖ Youth discussion group
- ❖ Workshop on current issues

- ❖ Comics workshop
- ❖ Counseling

Right to Information

Work in the field of Right to Information (RTI), in the period from November'09 till April'10, comprised of mainly the following three activities:

- RTI Help Desk
- RTI Camp
- RTI Training Workshop

Through the above three activities, we aim at awareness generation, capacity building of people regarding using RTI and providing constant support and problem solving while filing a RTI application. As a result, the three activities are interrelated and act complementary to each other.

RTI help desk is scheduled as twice a week i.e. Monday and Thursday from 2pm to 3:30pm, wherein people can walk in and file a RTI application or file a follow up on a previous application, second appeal. The activity also involves discussing the problems as well as developing awareness among the applicant regarding the benefits of Right to Information Act. In the given six months, 38 RTI applications (Annexure 1 (a)) have been filed by the residents of east delhi in total, which is as Kalyanpuri (17), Trilokpuri (6), Khichripur (3), Vinod Nagar (3), Indira Camp (2), Mandawali (1), Nehru Camp (2) and Saathi Staff (2). Most of the complaints are made regarding problems related to ration shops and ration card and schooling (birth certificate, caste certificate, ladli scheme), etc. It is significant to note that the awareness among people regarding RTI Act is increasing, as also evident from the increase in the numbers and outreach of

the works of RTI application at the RTI help desk.

RTI camp was organized in Kalyanpuri on 27th February 2010 as a means to create awareness regarding RTI, a tool for



Right to Information Camp

demanding information from concerned governmental agencies. A total of 68 RTI applications (Annexure 1 (b)) were filed during the camp, by residents from Kalyanpuri, Trilokpuri and Indira Camp. The applications were directed to various concerned departments, mainly JJ and slum department (36), MCD (9), Police (8), Ration office (7), Education (5), PWD (1) and others.

Owing to the demands from the youth, one **RTI training workshop** was also organized on 7th March, 2010 in Sonia Camp. It was attended by 25 youth members (Annexure 1 (c)). The youth in Sonia Camp are taking initiative and are willing to enhance their competence for the purpose of independently engaging with their problems and issues. The workshop was aimed at building awareness and capacity regarding aspects related to RTI Act. They were also

explained, with lived examples, the expected problems that one might face while filing and following up on RTI. In the past, youth



Awareness generation at RTI Camp

from Sonia Camp have used RTI, with the help of ISST's staff, to resolve their problems regarding ration shop (success story). Emerging leadership is the most evident phenomena at present among the youth in Sonia Camp, where the youth are active in demanding their dutiful rights like ration, infrastructure developments, and education.

Many people have been using Right to Information to solve their problems. Some of the success stories (given in a later section) illustrate the ways in which people have used this tool.

Bachpan

Bachpan programme was started as a response to 'felt need' by the staff as well as

an 'expressed concern' by the community in response to increasing involvement of youth in crime incidences in the area. As a result of rigorous understand and brainstorming by the staff, it was realized that there is a direct correlation between increasing dropout rate of children (from formal schools) and increasing crime rate in the area. Therefore, Bachpan programme was started in Sonia Camp in 2001 and in Kalyanpuri in 2006 as a means to intervene with the children at a younger age so as to address the problem and cater to the needs to these children.

Children, from 0-14 years, are catered via this programme but effectively children from 3-14 years participate. It aims at providing non- formal education to children (preschoolers, school going, non school going and drop outs) and support with regular studies, to look after their age specific developmental needs. Some of the activities that have been undertaken under the bachpan programme from November '09 till April '10 are:

- Bal Manch (twice);
- Drawing and Singing Competition;
- Exposure Trip;
- Film Screening;
- Conducting activities aimed at providing value education;
- Enrollment of children in government and private schools;
- Outreach for increasing the participation of girls who come with siblings.

The most significant progress has been the **increasing number of young girls** who get their younger siblings along to the classes of Bachpan Programme. It was a result of the conscious effort made by the staff to encourage young girls from the community, who have never been enrolled in school. As

a result of frequent interactions with girls and their families, many young girls have now started coming to the centre and learn, along with their younger siblings.



Preschoolers learning numbers during Bachpan

The activities for the school going children mainly involve support classes in Hindi, English and Mathematics with value education activities. With the preschoolers and children who have never been to school, activities are aimed at improving their concentration, developing interest in studying, basic learning, developing healthy day to day habits. For children who are drop outs, a more focused and specific plan is developed by the staff, in order to either mainstream the child again or help him develop some vocational skills to increase his/her employability. In the past six months, enrollment of girls has increased from 31 to 57 and for boys 33 to 50.

Bal Manch is a new activity started from the month March'10. It includes several activities organized for and by the children, based on specific themes, in a festive way.

The first Bal Manch, in the month of March, 2010, had its theme 'sports' with racing competition (frog race, lemon-spoon race) and cultural activities. Many games were organized for the children to encourage children to involve themselves in outdoor activities. Through such activities, developing concentration and instilling a spirit of sportsmanship was also aimed. Second Bal Manch was organized around the theme of 'environment', organized on 30th April, 2010. On the occasion, children prepared a play depicting negative impact of deforestation. The space was decorated according to the theme and the characters from the play were dressed according to their specific roles. This was followed by songs on environment and snacks. Children are always very excited about this event and take part in activities enthusiastically. As activities vary in every Bal Manch, children get a chance to experiment and exhibit their talent in various fields like theatre, games, singing, dance, etc.



Children doing a craft activity during Bachpan

Drawing and singing competition was organized on the republic day. Children came neatly dressed and took part in large

numbers. Drawing competition was held in four different age groups and singing competition was in two groups. The topic for drawing competition was environment and for singing competition, it was patriotism. It was encouraging to see many new children who came along with their friends to participate in the celebration. Most of these children were girls from tribal community residing in the 18th block of Kalyanpuri, 10 years and above, who have never been enrolled in school. These girls participated in the competitions and later got motivated to join the centre to study. Now, these girls come regularly to the centre. Further, outreach activities have been initiated with the tribal community, focusing at enrolling these children in schools.

An **exposure trip** was also organized on 3rd April, 2010 to Rajghat and India Gate for about 70 children. Everyone went in a bus and later enjoyed a meal together. Children thoroughly enjoyed the swings at Children's park and swimming at the lake at India Gate. They thoroughly enjoyed themselves as it was first visit for many of them.

First Saturday of every month is scheduled as a **'movie Saturday'** for the children. Children saw movies: Hanuman and Jungle book for the month of March'10. Children are now scheduled to watch 'Bhoothnath' during Summer Camp.

Enrolling 6 year olds as well as drop outs in school is an ever continuing task undertaken by the staff as this is seen as a very crucial step in a child's life. This includes getting birth certificates, income certificate, caste certificate, filing RTI applications, helping parents in availing the freeship quota in private schools. About 8-10 children have been already enrolled this year and many more are in process. Besides these, various



Children (school drop outs) from the tribal community at support classes

activities are conducted with children, using play and learn method, like indoor and outdoor games, role plays aimed at inculcating good values and habits on a day to day basis.

Performing Arts: Theatre Group and Music Class

The **theatre group Nakshatra** performed the play '*Katputli*' on the inauguration of ISST Gender Resource Centre in Kalyanpuri on 13th January, 2010, chief guest Sandeep Dixit, MP. The play's theme was violence against women, emphasizing the importance of empowerment of women. The younger members of Nakshatra group sang a song, '*geet ga rahe hai aaj hum...*' a motivating song about progress and development of society.

Nakshatra was also invited to perform '*Aao haath milayein*' on 20th January, 2010 in a programme organized by Vidya Devi, Municipal Councilor, Kalyanpuri.

The group has had two trainings in the given time, conducted by its senior group

members. Further trainings are scheduled as part of summer camp with various resource persons. The members of the theatre group meet regularly to discuss various scripts and do theatre activities for further enhanced learning. It is important to note that this group is mainly self driven by the members of the group with minimal support from ISST staff and it still remains as the most favourite activity among the youth, instilling confidence and leadership among them.



Nakshatra group performing at the inauguration ceremony of ISST Gender Resource Centre, Kalyanpuri

Enrollment for **music class** has started as a part of performing arts activities. The classes will start from 1st May 2010 by Mr. Virendra Negi.

Discussion Group

Discussion group is a much awaited event of every month where youth gets to discuss and argue various perspectives on a pre decided topic. Besides the nature of discussions that happen at these discussions, the topics selected by the youth also reflect pertinent

issues which are occupying their minds. There have been a total of seven group discussions, six at Kalyanpuri and one at Sonia Camp, in the past six months.

✚ Environment, 30th November, 2009

Issues related to causes and effects of pollution were discussed by the participants. One of the most evident effects of pollution is difficulty in breathing and increasing cases of respiratory diseases. Participants also discussed the long term disastrous impacts of environmental pollution like melting of glaciers and subsequent rise in water levels of oceans. Finally, precautions and steps that we can take, in order to protect our environment, were listed as:

- Planting trees
- Restricting use of polythene bags in our day to day lives
- Increased usage of CNG instead of other fuels like petrol and diesel

✚ Value of money, 12th December, 2009

In today's world, money has become a need for everyone's survival. All of us have a desire to own more and more money but we don't trust anyone with our money. This has led to mistrust and dishonesty in society. Therefore, importance of striking the right balance was emphasized. Both, rich as well as poor should respect money and people. Therefore, both should work hard and earn; spend their hard earned money wisely; and

✚ Violence, 1st January, 2010

An innovative technique of group discussion was used this time in order to liven up the discussion. Participants were divided in five groups and asked to discuss and write on the following three questions related to violence:

- What is violence?
- What factors lead to violence?

- How can we curb violence?

Then the groups presented their views (from the write up) based on the kind of discussion they had in their respective group. In the end, the group concluded that most of the incidences of violence occur due to anger (*krodh*). Therefore, one must try to control their anger.

✚ **Shortage of Water, 30th January 2010, Sonia Camp**

Youth is much worried about the shortage and irregular supply of water in the area as well as in our country at large. One of the main causes identified by the participants was unwise use of water. People often assume that water is an unlimited resource which determines the amount of water they use. For eg. Most of us use a bucket of water for a task where we require only a mug, taps are left open. Women waste a lot of water by repeatedly trying to clean the road. Therefore, some of ways by which we can save water are: use water judiciously; collect rain water; plant more and more trees; do not put cement by cutting the roots of a plant as roots cannot breathe otherwise. One of them said that if we do not act now, it will have dangerous repercussions very soon.

✚ **Right to Information, 26th February, 2010**

The discussion began with discussing 'democracy'. It started from saying text book definition of democracy to critically understanding its meaning. It was felt that there is a need to restore democracy in our country today. This will further require transparency by the system. Therefore, Right to Information Act, 2005 provides us with some empowering tools which can be used to bring more transparency and efficiency in the system by a co-ordinate effort. Benefits and processes of Right to

Information formed the later part of the discussion.

✚ **Value of time, March, 2010**

Since youth spend their time by engaging in various activities these days, it was considered important to discuss the value of time and how one can maximize on the limited available time. One should lead a disciplined life in order to understand the value of time. Each minute holds great value and in today's fast paced world, so much can happen in a minute that one must value every second. Even Gandhi ji was very particular about time. Therefore, everyone should now try to be punctual and start with being punctual for the class at Saathi centre.

✚ **Swaraj, Discussion of movie 'Hibde Bazaar', 29th April, 2010**

The concept of 'Swaraj' was made famous by Mahatma Gandhi who believed that power should be in the hands of the people. Youth were almost amazed at this novel understanding of governance since their understanding of governance is rather understood by words like power, corruption, vote bank, etc. They were very motivated after getting introduced to the concept as well as seeing it as applicable through the movie which is based on a true story. When youth were told that the money that government is spending is our money, they were surprised and almost shocked. They were not conscious that everyone pays tax which finally becomes government's money. We pay tax every time we buy something, from a television to a matchbox, anything. Therefore, government is accountable to its people for every action they take. Youth decided to actively participate in Mohalla Sabha/ Swaraj meetings conducted in the area conducted by an NGO Parivartan.

Periodical workshop on current issues

A three day workshop was organized by ISST staff, for youth on '*Sang- sang jeene ke dhang*: life skills training'. The module of the workshop (Annexure 3) explains various activities that were done with the youth, for training them. The training was done with a focus on relationships and behavior. Adolescents often discuss issues of relationship with friends, family, and relatives with Saathi staff. At this age, adolescent take their first step towards their adult life, various issues related to relationship occupy their mind and thinking. With this aim in mind, the training focused at understanding the dynamics of relationships and attitudes which make relationships positive and negative. It addressed issues like controlling anger (*Krodh*), dealing with peer pressure, aspirations and dreams, etc. The workshop was designed in a way that participants were rather active, by their involvement in activities and games. Role plays and situational analysis were contextualized to the daily life of the participants which helped youth to open up and discuss their problems under guided attention. For example, one of the exercises was to respond to a situation where a group of friends start smoking cigarette and build

pressure on a fellow friend to join them too. Various questions were asked like what you think the fellow friend did. What if he succumbs to the peer pressure? What if he tried to convince his friends to leave this habit? What if he goes tells about this to parents? It was interesting to read their responses where many of them explained that it is difficult to say 'no' to peer pressure or if a friend tells any parent about this, he/she will be beaten up and ostracized by the group immediately. As a result, participants were able to discuss such issues more openly, develop openness with the ISST staff as well.

Counseling

It is an ongoing activity, done by all the staff members, mainly Ms. Amita Joshi and Ms. Manju Negi, as and when required by the child. As the staff say, 'It is our day to day task. When one is working with youth, counseling has to be done at every step, but not in a preaching way.'

Comic's workshop

Comic workshop is scheduled during the summer camp.

Some Success Stories of our work with Right to Information Act, 2005

I am a resident of Harijan Camp, Mandwali of East Delhi. I study in 11th standard in a government school in Mandwali. Residents of Harijan Basti in Mandwali belong to low income group, where people work as rickshaw puller, daily wage labour, vendor, domestic worker, etc for their daily living.

People often face problems like inadequate and irregular ration, ignorance by MCD in maintaining street cleanliness, unreasonable rejection of admissions in government and private schools, problems in getting books and uniforms from government schools. ISST has been working in our area since many years. Through ISST staff, I learned about Right to Information Act, 2006. They informed me about how I can use the Act to gain information related to any government office's activity. ISST supported us in the process of filing Right to Information complaint to solve the problems of my community.

I filed a Right to Information application to gain information regarding the benefits for children belonging to SC/ST/OBC categories like books, uniforms, scholarship money. Besides getting the desired information, I also got to know about the corruption that is involved. Later, I used this information to demand what we are entitled to and helped many of my friends to do the same. After experiencing the empowering benefits of Right To Information 'weapon', I feel that nobody can fool me or my friends now.

- **Ram Asre**

I am a resident of Sonia Camp. The ration shop owner in our area was very corrupt and therefore never used to give our adequate share of ration. Even more, he would refuse to answer when asked why is he doing so and would rather talk rudely to everyone. He opened his shop at his will and was always found drinking alcohol at the shop while working.

When I told my problem to ISST staff, they suggested that I file a Right to Information application regarding this ration shop and its owner. After we filed the Right to Information application, the ration shop owner started harassing us in order to scare us so that we withdraw the application. But the staff supported us in this and helped us to stay determined. After one month of filing of the application, we received a reply of the Right to Information application. Since then, all of us get our ration adequately and timely.

- **Sunil**

Last year, 2009, I went to L.N.J.P. (government) Hospital in our area (Kalyanpuri) to get sterilization operation done, under Family Planning Scheme. After a year, I found out that the sterilization operation was rather unsuccessful. It was a very difficult time for me as I was not prepared for the unexpected, unwanted pregnancy which happened due to the failure of sterilization operation. When I went to the hospital to complaint, I read a notice informing that if such an operation fails, one can claim Rs. 30,000 from the hospital under the Family Planning Insurance Scheme.

I filed a Right to Information application demanding information regarding the same

like who is responsible for the failure of this operation and who will bear the cost of this failure. In response to this application, I received the due compensation.

- **Kamlesh Gaur**

I used Right to Information Act to teach lesson of a lifetime to a doctor. One day I went to a government dispensary to get check- up done for cough problem. The doctor seemed aged, about 50-55 years old. The doctor, while examining me for the problem in a separate room, misbehaved with me which had a very devastating impact on me, psychologically. For many days, I kept thinking that whose fault is it, could it be my fault, should I tell anyone. I felt, what if he misbehaves with all the women who visit him for medical check- up.

This is when I decided to do something about it and make him realize his mistake. So, I filed a complaint against him but I did not get any response. After this, I filed a Right to Information complaint demanding information regarding action taken in response to my complaint, if any. Very soon, I got a response for my Right to Information complaint and the doctor apologized to me. I felt that he was genuinely regretful of his behavior. He had never imagined that he would be humiliated like this. It was beyond his expectation that a woman will gather such courage to actually complaint against him and confront him.

I feel that every person should stand up and raise their voice against any unjust done to him or in front of him. Otherwise injustice will become more rampant in our society.

- **Nirmala**

I am a resident of Kalyanpuri. In our area, 12th Block, the main road was in a very bad condition since 2-3 years, with numerous potholes, causing problems to the residents as well as commuters. When I discussed this concern with ISST staff, they told me about Right To Information Act. They helped me to file a Right to Information application in the M.C.D. office regarding the status of the road. I was amazed to see that within twenty days of filing the complaint, the road got fully repaired. Not only this, the official asked me to give a satisfactory report after repairing the road.

Right to Information is a very empowering tool which can be used by even a common man to get any information and get the government machinery working.

- **Amrit Kaur**

I went with my husband to the concerned department for getting our address changed on the identity card (*pehchan patr*). The official refused to do so blatantly, without giving any reason. The officials harassed us to such an extent that he warned us that nobody will touch our work.

Someone told us that we should approach ISST Saathi Centre for this problem. At Saathi Centre, they suggested to file a Right to Information application, enquiring about the status of our application on identity card. We did the same, asking that why have they not made our identity card despite completion of all the required documents and proofs. The impact of the Right to Information complaint was so dramatic that the work that was jammed since more than two years was done in one month.

- **Meena Kaur**

I participated in a talk show on Lokh Sabha on the topic 'Right to Information Act, 2005'. After the programme, I requested them to give me a copy of the telecasted programme but they refused to do so. In response to this, I filed a Right to Information application demanding the same

but did not get any positive response from Lok Sabha Television.

It was only after I filed a second appeal that I got the C.D. from Lok Sabha. It was made possible only because of this empowering tool, Right to Information.

- **Ashkeen Ahmed**

Annexure 1 (a)

List of Right to Information applicants (Help Desk)

S. No.	Name	Address	Problem	RTI date
1	Madhu Gupta	2/401, Trilok Puri	-	26.8.09
2	Bimala Devi	2/401, Trilokpuri	Problem with the tenants	26.8.09
3	Premvati	Kalyanpuri	Problems in getting pension	9.11.09
4	Ghamdi Lal	R-10, east Vinod nagar	Problems in getting pension	27.11.09
5	Amita Joshi	Saathi centre	Slum J.J.	28.12.09
6	Kalavati	165, Kalyanpuri	Ration card	4.1.10
7	Mangal Das	2/369, Trilokpuri	Ration card	6.1.2010
8	Sushma	B,21/ J.A. 441, Indira camp	Irregularity in getting ration	22.1.10
9	Rajkumari	8/78, Khichripur	Caste certificate	1.2.10
10	Sarita Kaur	19-20, jhuggi Kalyanpuri		
11	Mangal Das	2/369, Trilokpuri	Ration card	6.1.10
12	Meena Kaur	11/308, Kalyanpuri	ID	
13	Sarita	J-298-19 block, Kalyanpuri	Birth certificate	11.3.10
14	Sunita	J-306, 19 block, Kalyanpuri	Birth certificate	
15	Asha	-	Doesn't get kerosene oil in ration	11.3.10
16	Somvati	-	Doesn't get kerosene oil in ration	11.3.10
17	Sunita	E-87, Kalyanpuri	Problem with husband	15.3.10
18	Renu	12/363, Kalyanpuri	Follow up	15.3.10

19	Santosh Kaur	J.A. 241, Kalyanpuri	Caste certificate	15.3.10
20	Dashrath Singh	E-87/289, 19 block, Kalyanpuri	Jhuggi basti information	22.03.10
21	Kamla Devi	E-87/326, 19 block, Kalyanpuri	Jhuggi basti information	22.03.10
22	Ganga Ram	27/284, 19 block, Kalyanpuri	Jhuggi basti information	22.03.10
23	Mahendra Kaur	E-87/280, 19 block, Kalyanpuri	Jhuggi basti information	22.03.10
24	Meena Devi	E-87/176, 19 block, Kalyanpuri	Jhuggi basti information	22.03.10
25	Bijal Singh	E-87/12, 19 block, Kalyanpuri	Jhuggi basti information	22.03.10
26	Bahadur Singh	E-87/275, 19 block, Kalyanpuri	Jhuggi basti information	22.03.10
27	Geeta Gupta	B-18/161, Indira camp	Irregularity in getting ration	22.3.10
28	Rajpal Singh	B-18/161, Indira camp	Irregularity in getting ration	22.3.10
29	Indravati	E-93, Khichripur	Ration card	6.4.10
30	Kashmiri	6/61, Trilokpuri	Regarding compensation	20.4.10
31	Group	I-19, Kalyanpuri	<i>Gundagardi</i>	8.4.10
32	Manju Negi	B-154, Vinod nagar	accessing some official document	
33	Kanchan	Khichripur	Ladli scheme	
34	Deepak Sharma	West vinod nagar	Electricity meter	27.4.10
35	Nisha	E-77, Nehru camp	Freeship admission	27.4.10
36	Rani	E-77, Nehru camp	Freeship admission	27.4.10
37	Mangal Das	2/369, Trilokpuri	Ration card	27.4.10
38	Nirmala	Mandawali	Birth certificate	28.4.10

Annexure 1 (b)List of Right to Information applicants during RTI camp held on 27th February, 2010

S. No.	Name	Address	Problem	Department
1	Payal Jain	Parparganj	Too many potholes on the road	P.W.D.
2	Rita Gupta	Indira camp	Kerosene oil	Ration office
3	Bejnath	Indira camp	Kerosene oil	Ration office
4	Laljeet Kaur	20/40 kalyanpuri	Ration card	Ration office
5	Ram Kishan	Kalyanpuri	Ration card	Ration office
6	Sarita Kaur	E-87/60, 19 block, Kalyanpuri	Ration card	Ration office
7	Rina	Kalyanpuri	Safety tank	MCD
8	Ritu	Kalyanpuri	Safety tank	MCD
9	Usha	Kalyanpuri	Safety tank	MCD
10	Guddi	Kalyanpuri	Safety tank	MCD
11	Shakuntala	Kalyanpuri	Safety tank	MCD
12	Usha	Kalyanpuri	Demolition of jhuggis	J.J. Slum department
13	Guddi	Kalyanpuri	Demolition of jhuggis	J.J. Slum department
14	Ritu	Kalyanpuri	Demolition of jhuggis	J.J. Slum department
15	Seema Kaur	Kalyanpuri	Demolition of jhuggis	J.J. Slum department
16	Paramjeet	Kalyanpuri	Demolition of jhuggis	J.J. Slum department
17	Sarita kaur	Kalyanpuri	Demolition of jhuggis	J.J. Slum

				department
18	Rina	Kalyanpuri	Demolition of jhuggis	J.J. Slum department
19	Shakuntala	Kalyanpuri	Demolition of Jhuggis	J.J. Slum department
20	Surjit Kaur	Kalyanpuri	Demolition of Jhuggis	J.J. Slum department
21	Sarita Kaur	Kalyanpuri	Gundagardi	DCP, East Shalimar Bagh
22	Sarita Kaur	Kalyanpuri	Gundagardi	Chief minister, delhi, I.P. estate secretariat
23	Somvati	Kalyanpuri	Demolition of Jhuggis	J.J. Slum department
24	Sunder Kaur	Kalyanpuri	Demolition of Jhuggis	J.J. Slum Department
25	Neetu Kaur	Kalyanpuri	Against rationwala	Ration Office
26	Sarita	Trilokpuri	Eyes & Blood Tests from Outside	Education Office, Anand Vihar
27	Renu Kaur	Kalyanpuri	Eyes & Blood Tests from Outside	Education Office, Anand Vihar
28	Amarjeet Kaur	Kalyanpuri	Eyes & Blood Tests from Outside	Education Office, Anand Vihar
29	Amreek Singh	Kalyanpuri	Eyes & Blood Tests from Outside	Education Office, Anand Vihar
30	Amit	Kalyanpuri	Demolition of Jhuggis	Slum and J.J. Department, ITO

31	Alish	Kalyanpuri	Demolition of Jhuggis	Slum and J.J. Department, ITO
32	Meet Kaur	Kalyanpuri	Demolition of Jhuggis	Slum and J.J. Department, ITO
33	Pushpa	Kalyanpuri	Gundagardi	DCP Shahdara, South Zone
34	Kamlesh	Kalyanpuri	Gundagardi	DCP Shahdara, South Zone
35	Rajwati	Kalyanpuri	Gundagardi	DCP Shahdara, South Zone
36	Vittan	Kalyanprui	Gundagardi	DCP Shahdara, South Zone
37	Parana	Kalyanpuri	Gundagardi	DCP Shahdara, South Zone
38	Pushpa	Kalyanpuri	Safety Tank	MCD, Shahdara South
39	Kamlesh	Kalyanpuri	Safety Tank	MCD, Shahdara South
40	Rajwati	Kalyanpuri	Safety Tank	MCD, Shahdara South
41	Vittan	Kalyanpuri	Safety Tank	MCD, Shahdara South
42	Parana			
43	Ravinder Singh	Kalyanpuri	Demolition of Jhuggis	Slum and J.J. Department
44	Asha Kaur	Kalyanpuri	Demolition of Jhuggis	Slum and J.J. Department
45	Baljeet Singh	Kalyanpuri	Demolition of Jhuggis	Slum and J.J. Department

46	Baby Kaur	Kalyanpuri	Demolition of Jhuggis	Slum and J.J. Department
47	Pinky Kaur	Kalyanpuri	Demolition of Jhuggis	Slum and J.J. Department
48	Prem Kaur	Kalyanpuri	About Cleaning	MCD Shahdara, South Zone
49	Amrit Kaur	Kalyanpuri	Eyes & Blood Test from Outside	Education Office
50	Anita Kaur	Kalyanpuri	Demolition of Jhuggis	Slum and J.J. Department
51	Pooja	Kalyanpuri	Demolition of Jhuggis	Slum and J.J. Department
52	Usha	Kalyanpuri	Demolition of Jhuggis	Slum and J.J. Department
53	Phool Kaur	Kalyanpuri	Demolition of Jhuggis	Slum and J.J. Department
54	Gurmeet Kaur	Kalyanpuri	Demolition of Jhuggis	Slum and J.J. Department
55	Deena Nath	Kalyanpuri	Demolition of Jhuggis	Slum and J.J. Department
56	Sushila	Kalyanpuri	Demolition of Jhuggis	Slum and J.J. Department
57	Sameena Kaur	Kalyanpuri	Demolition of Jhuggis	Slum and J.J. Department
58	Saran Kaur	Kalyanpuri	Demolition of Jhuggis	Slum and J.J. Department
59	Kamlesh Kaur	Kalyanpuri	Demolition of Jhuggis	Slum and J.J. Department
60	Deep Kaur	Kalyanpuri	Birth Certificate	SDM
61	Deep Kaur	Kalyanpuri	Demolition of Jhuggis	Slum and J.J. Department

62	Usha	Kalyanpuri	Ration Card	Ration Office
63	Jashpal Singh	Kalyanpuri	Demolition of Jhuggis	Slum and J.J. Department
64	Gopal	Kalyanpuri	Demolition of Jhuggis	Slum and J.J. Department
65	Manjeet	Kalyanpuri	Demolition of Jhuggis	Slum and J.J. Department
66	Tirath Singh	Kalyanpuri	Demolition of Jhuggis	Slum and J.J. Department
67	Nirmala	Kalyanpuri	Demolition of Jhuggis	Slum and J.J. Department
68	Suneeta	Kalyanpuri	Demolition of Jhuggis	Slum and J.J. Department

Annexure 1 (c)

List of participants for Right to Information workshop at Sonia Camp, on 7th March, 2010

- | | |
|--------------------|-----------------|
| 1. Ramarshra | 14. Amarjeet |
| 2. Ramsavak | 15. Vinod |
| 3. Santosh | 16. Indrasan |
| 4. Manoj | 17. Ravdevi |
| 5. Toshib | 18. Rekha |
| 6. Safali | 19. Asha |
| 7. Ravi | 20. Sangeeta-1 |
| 8. Sandeep | 21. Sangeeta-2 |
| 9. Vimkash | 22. Kavita |
| 10. Sunil-1 | 23. Jaher Singh |
| 11. Sunil-2 | 24. Mehraj |
| 12. Santosh Sharma | 25. Suraj |
| 13. Shankar | |

Annexure 2

List of participants for Group Discussions

Environment, 30th November, 2009

- | | |
|------------------|--------------------|
| 1. Ramasre | 12. Janes |
| 2. Suraj | 13. Toshib Ansari |
| 3. Asha | 14. Vibshek Kumar |
| 4. Indrasen | 15. Manoj |
| 5. Sangeeta | 16. Sandeep kumar |
| 6. Ramdevi | 17. Samtosh Sharma |
| 7. Sangeeta | 18. Manju Sharma |
| 8. Suman | 19. K. Gaur |
| 9. Shankar Kumar | 20. Ram Savak |
| 10. Sunil | 21. Ravi Kumar |
| 11. Mairaj | 22. Vinod |

Value of money, 12th December, 2009

- | | |
|-------------|--------------------|
| 1. Ramasre | 10. Sunil |
| 2. Sunil | 11. Vinod |
| 3. Ravi | 12. Santosh Sharma |
| 4. Ramsevak | 13. Jaher singh |
| 5. Amarjeet | 14. Ramdevi |
| 6. Amit | 15. Rekha |
| 7. Manoj | 16. Suman |
| 8. Vimkehs | 17. Sangeeta |
| 9. Saifali | 18. Tosheeb |

Violence, 1st January, 2010

- | | |
|-------------------|-------------------|
| 1. Kisu | 14. Aarti |
| 2. Madhu | 15. Roshan Jahan |
| 3. Santosh | 16. Pintoo Prasad |
| 4. Veer | 17. Sunita |
| 5. Deepa | 18. Naseem |
| 6. Neetu | 19. Poonam |
| 7. Akram | 20. Nandini |
| 8. Sahil | 21. Varsha |
| 9. Nagma | 22. Sunita |
| 10. Anjura | 23. Asmatur |
| 11. Amarjeet Kaur | 24. Pooja |
| 12. Renu Kaur | 25. Laxmi |
| 13. Seema kunwal | 26. Rajni Sharma |

27. Hema Sharma
28. Suman
29. Mona

30. Shivangini
31. Amrit Kaur

✚ Shortage of Water, 30th January 2010, Sonia Camp

1. Sunita
2. Radha
3. Babita
4. Rajni Bisht
5. Krishna
6. Amrit Kaur
7. Shivani Jha
8. Kusum
9. Aarti
10. Kiran
11. Badami
12. Rajat
13. Nilesh

14. Ujjwal Kumar
15. Sahil
16. Amarjeet Kaur
17. Pinky Kaur
18. Dheeraj Negi
19. Dharmender Kumar
20. Pinto Prasad
21. Manish Kumar
22. Sumit Gupta
23. Mehul Paswan
24. Ankush Rawat
25. Anuj Gupta

✚ Right to Information, 26th February, 2010

1. Kanchan
2. Radha
3. Rajni
4. Hema
5. Lalita
6. Shahin
7. Darshan
8. Ashu
9. Preeti
10. Sonam
11. Shailza
12. Kisa
13. Radhika
14. Rashid
15. Pinto Prasad
16. Akram
17. Poonam
18. Bela
19. Varsha

20. Nandini
21. Reena
22. Pooja
23. Varsha
24. Sunita
25. Asmatun
26. Rahal
27. Dharmendra
28. Dherya
29. Pankaj
30. Payal
31. Sahil
32. Amarjeet Kaur
33. Renu Kaur
34. Amrit Kaur
35. Kamlesh Kr. Jha
36. Shivani Jha
37. Neetu

✚ Value of time, March 2010

1. Rajat

2. Pooja

3. Babita
4. Rajni Bisht
5. Krishna
6. Nitish
7. Dhramender Kumar
8. Varsha
9. Asmatun
10. Shahin Saifi
11. Hemlata

12. Sunita
13. Preeti
14. Deepika
15. Shivani Jha
16. Sahil Ahmed
17. Amarjeet Kaur
18. Renu
19. Rajni Sharma
20. Hema

✚ Swaraj, Discussion of movie 'Hibde Bazaar', 29th April, 2010

1. Deepika
2. Preeti
3. Hema
4. Lalita
5. Pooja
6. Preeti
7. Avinash Kumar
8. Varsha
9. Nandini
10. Bela
11. Varsha
12. Sunita

13. Shivani Jha
14. Pooja
15. Ramashary
16. Kamlesh Kaur
17. Nitish Kumar
18. Ajay Kumar
19. Aftab Alam
20. Amrit Kaur
21. Deepa
22. Poonam
23. Tannu
24. Amarjeet Kaur